



# Hogsett Primary

## **Support, Structure, Success:** *Behavior Expectations*

## **Growing Better Together**

### *Family Guidance*

**The mission of Hogsett Primary is to grow thinkers and learners  
in a nurturing, structured, and positive environment.**

# Support

Our students are supported to be successful by our nurturing and positive staff in partnership with families. We know that student success is more than reading, mathematics, writing, and other academic content. We educate the whole child, including social and emotional skills, as a whole school. As an early childhood center, we build the important foundation of *learning how to learn* in school.

In every area of our school, we expect students to follow these three simple rules:

1. Be kind. 😊
2. Work hard. ★
3. Stay safe. 🏁

We use Positive Behavior Interventions and Supports (PBIS). Through simple language, pictures, and child-friendly signs, we teach students to know what to do in different areas of the school. For example, instead of telling the child what not to do (“don’t run”), we say, “walk.” When any adult sees any child behaving in one of the expected ways, they can recognize the child with words, a thumbs up, and/or a system of bracelets. The bracelets have patterns that match the symbols above for our three big rules.

In each area of our school, students are supported with simple examples and pictures of what it looks like to follow our three rules. For example, working in the hallway means that you are “quick and quiet” and “follow directions.” We know that children learn best when they hear more positive than negative language.

Families are critical to student success. We host family events to offer behavior strategies for home. In addition, we communicate our rules with families so that you can use the same words and images to talk about what to do at school. Our parent tab on our school website has information and resources.

# Structure

Students need clear directions of what to do at school, and consistent limits and consequences if they are not doing what is expected.

School-wide system for students:



One way that we celebrate students that go above and beyond following the rules is with a blue slip or green slip. Blue and Green slips are read each day in front of the school. Teachers can also give a child a yellow slip as a reminder to follow the rules for a minor behavior incident (e.g., running in the hall, putting hands on others, not following directions). Teachers may choose to handle minor incidents through several possible responses such as reteaching what is expected, a verbal warning, or loss of privilege. Teachers can issue red slips for more severe behavior. Red slips need to be signed and returned to school. Three red slips during any grading period results in a "Reteach Time" scheduled after school. If a student has a major behavior incident (e.g., profanity, physical aggression, threatening others), the student will be sent to the office. We take the safety of our students seriously. Major behavior is dealt with more serious discipline such as removal from class, Reteach Time, or suspension.

# Success

Through support and structures at school and home, we believe all Hogsett Primary students will succeed in school and life. We intentionally teach students the Danville Diploma skills including teamwork, communication, and leadership. We aim to empower our students to ask questions, help others, and present what they know and can do. When students can work together, speak and listen, and lead, our classrooms are filled with active learning, and children learn more.

## School-wide expectations

	<b>Be kind</b>	<b>Work hard</b>	<b>Stay safe</b>
Hallway	<ul style="list-style-type: none"> <li>● Hands/feet to self</li> <li>● Kind words</li> <li>Stay in place in line</li> <li>● Wink, wave, smile</li> </ul>	<ul style="list-style-type: none"> <li>● Quick and quiet (whisper)</li> <li>● Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>● Eyes forward</li> <li>● Walk on the right side</li> <li>● Obey stop signs</li> </ul>
Playground/ recess	<ul style="list-style-type: none"> <li>● Hands/feet to self</li> <li>● Kind words</li> </ul>	<ul style="list-style-type: none"> <li>● Leave no trace</li> <li>● Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>● Stay in fence</li> <li>● Stay in place teacher says</li> <li>● Follow playground rules</li> </ul>
Classroom	<ul style="list-style-type: none"> <li>● Hands/feet to self</li> <li>● Kind words</li> </ul>	<ul style="list-style-type: none"> <li>● Leave no trace</li> <li>● Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>● Feet on ground</li> <li>● Walk</li> </ul>
Cafeteria	<ul style="list-style-type: none"> <li>● Hands/feet to self</li> <li>● Kind words</li> <li>● Touch only my food and tray</li> <li>● Use manners</li> </ul>	<ul style="list-style-type: none"> <li>● Leave no trace</li> <li>● Follow directions</li> <li>● Talking voice</li> <li>● Keep food on my tray</li> </ul>	<ul style="list-style-type: none"> <li>● Wash hands</li> <li>● Stay seated</li> <li>● Raise hand for help</li> <li>● Walk</li> </ul>
Restroom	<ul style="list-style-type: none"> <li>● Respect privacy</li> <li>● Hands/feet to self</li> <li>● Kind words</li> </ul>	<ul style="list-style-type: none"> <li>● Leave no trace</li> <li>● Go, flush, wash</li> <li>● Quick and quiet (whisper)</li> </ul>	<ul style="list-style-type: none"> <li>● Walk</li> <li>● Feet on the floor</li> </ul>
Field trips	<ul style="list-style-type: none"> <li>● Hands/feet to self</li> <li>● Kind words</li> <li>● Use manners</li> </ul>	<ul style="list-style-type: none"> <li>● Leave no trace</li> <li>● Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>● Stay with the adult</li> </ul>
Crew Gathering	<ul style="list-style-type: none"> <li>● Hands/feet to self</li> <li>● Kind words</li> </ul>	<ul style="list-style-type: none"> <li>● Follow directions</li> <li>● Silent or whisper</li> </ul>	<ul style="list-style-type: none"> <li>● Stay seated</li> <li>● Raise hand for help</li> </ul>
Bus	<ul style="list-style-type: none"> <li>● Hands/feet to self</li> <li>● Kind words</li> </ul>	<ul style="list-style-type: none"> <li>● Follow directions</li> <li>● Leave no trace</li> <li>● Talking</li> </ul>	<ul style="list-style-type: none"> <li>● Seat to seat, back to back</li> <li>● Raise hand for help</li> </ul>

- silent
- whisper
- Talking

Yelling (outside and sometimes in gym)

## Virtual School Wide Expectations for Students

	<b>Be kind</b>	<b>Work hard</b>	<b>Stay safe</b>
Live Meetings	<ul style="list-style-type: none"> <li>● Be on time</li> <li>● Use a quiet space</li> <li>● Raise hand to talk</li> <li>● Mute unless talking</li> </ul>	<ul style="list-style-type: none"> <li>● Focus on the meeting</li> <li>● Have school materials ready</li> </ul>	<ul style="list-style-type: none"> <li>● Stay in one place</li> </ul>
Care of Technology Device	<ul style="list-style-type: none"> <li>● Use gentle hands</li> </ul>	<ul style="list-style-type: none"> <li>● Use for school work</li> <li>● Keep charged</li> </ul>	<ul style="list-style-type: none"> <li>● Keep in a safe place when not being used</li> <li>● Walk when holding the device</li> <li>● Use for school</li> </ul>
SeeSaw Assignments	<ul style="list-style-type: none"> <li>● Complete on time</li> <li>● Check work for completion</li> </ul>	<ul style="list-style-type: none"> <li>● Try your best</li> <li>● Ask questions if you need help</li> </ul>	<ul style="list-style-type: none"> <li>● Have an adult nearby</li> <li>● Use resources teacher provides</li> </ul>

During virtual instruction, teachers will be looking for new and different ways to positively reinforce students positively in the classroom. The use of “badges” in SeeSaw will be one method of recognition. Badges, or virtual stickers, could be given to students for meeting the virtual expectations above, completing work, participation during live meetings, and/or other reasons as determined by the teacher.

### **Parent PURPLE Slips**

The PURPLE slip is a chance for parents or other caregivers to recognize accomplishments while working at home. Please use the Google form, link below, to submit your student for a purple slip and recognition on our daily Crew Gathering at 2:00 each day. Slips must be submitted by 1:30 to be recognized the same day. Any submitted after 1:30 will be recognized the following school day.

**Link to submit: <https://forms.gle/aYCA23UL3K9zjDry9>**

# Virtual Meeting Expectations

<p><b>Be Kind</b></p>	 <p><b>On time</b></p>	 <p><b>Quiet space</b></p>	 <p><b>Raise hand to talk</b></p>	 <p><b>Mute unless talking</b></p>
<p><b>Work Hard</b></p>	 <p><b>Focus on meeting</b></p>	 <p><b>Have supplies ready</b></p>		
<p><b>Stay Safe</b></p>	 <p><b>Stay in one place</b></p>			