



November 2011

Dear Danville families,

As part of the *No Child Left Behind Act of 2001*, states must use academic assessments and other indicators to annually review the progress of each district to determine whether the district makes adequate yearly progress (AYP) toward 100% proficiency in Reading and Mathematics. The NCLB targets increase each year for schools toward the goal of achieving 100% proficiency by 2014. For 2011, Kentucky used Kentucky Core Content Test (KCCT) data to meet the federal requirements.

For the 2011 assessment cycle, the Danville School District did not make Adequate Yearly Progress (AYP) under the *No Child Left Behind Act (NCLB)*. According to the NCLB Report released by the Kentucky Department of Education (KDE), the Danville Schools met **13 of 16 targets (81%)**. A copy of the complete 2011 NCLB Report may be obtained by calling the district office at 859.238.1300. The *No Child Left Behind Report* is also available on the Kentucky Department of Education website at <http://applications.education.ky.gov/ktr/default.aspx>.

The charts below illustrate the progress for various Danville student groups in Reading and Mathematics from 2010 to 2011, using the percentage of students scoring at the Proficient and Distinguished levels in those content areas.

Reading

Student Group	2010	2011	% of Growth
All Students	74	76	+2
Caucasian	77	80	+3
African-American	62	57	-5
Free/Reduced Lunch	66	69	+3
Students w/Disabilities	46	61	+15
NCLB Target	69	77	

Math

Student Group	2010	2011	% of Growth
All Students	65	72	+7
Caucasian	69	76	+7
African-American	49	55	+6
Free/Reduced Lunch	60	65	+5
Students w/Disabilities	43	58	+15
NCLB Target	60	70	

The official NCLB classification for the Danville School District is “Corrective Action, Year 4”. According to the federal law, a district must make adequate yearly progress goals for **two** consecutive years. Despite improvements, we have not met all goals for two consecutive years. Therefore, we are required to notify parents of the district’s NCLB status.

As part of our ongoing improvement efforts, all schools are using online assessment programs for diagnostic and predictive purposes. These programs are designed to improve student achievement, primarily in the areas of Reading/Language Arts and Mathematics. Schools are using various funding to staff academic coaches, classroom teachers, interventionists and instructional assistants. They are also providing additional professional development for teachers in a variety of ways with special funding. There is an intentional focus on high expectations, standards-based instruction, frequent assessments and high quality student work at all schools and in all grade levels every day.

You can partner with the school(s) in several ways to ensure the academic success of your child. You can have regular conversations with your child regarding his/her progress in school activities. You can encourage your child to read for fun and leisure, talk about what he/she is reading and monitor what he/she watches on television and accesses on the computer. You can become more involved with the PTO and the School-Based Decision Making Council at your child's school and have regular contact with teachers and other school staff. Having a focused interest in your child's academic, social, emotional, extracurricular and physical growth is the surest path to your child's success.

If you have any questions about what the Danville School District and individual schools are doing to improve teaching and learning for every student, please contact your child's school principal or our district office (859.238.1300). Thank you for sharing your children with us!

Sincerely,

A handwritten signature in black ink, appearing to read 'Carmen', written in a cursive style.

Dr. Carmen Coleman
Superintendent